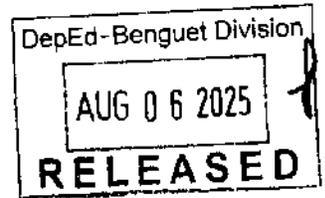




Republic of the Philippines  
**Department of Education**  
 Schools Division of Benguet



August 5, 2025

**DIVISION MEMORANDUM**

No. 327, s. 2025

**CORRIGENDUM TO DIVISION MEMORANDUM NO. 268 S, 2025  
 "CLUSTERED TRAINING ON SNED PROGRAM IMPLEMENTATION ON  
 CONTENT AND PEDAGOGICAL APPROACHES"**

To: Assistant Schools Division Superintendent  
 CID and SGOD Chiefs  
 Education Program Supervisors  
 Public Schools District Supervisors and Public Schools District In-charge  
 Elementary and Secondary School Heads  
 All Others Concerned

1. Relative to Division Memorandum No. 268 s. 2025 titled: "Clustered Training on SNED Program Implementation on Content and Pedagogical Approaches", please be informed of the new training schedule on August 14-16, 2025, in lieu of the originally set date of August 12-15, 2025.
2. All Participants to the activity shall be entitled to Service Credits/ Compensatory Overtime Credit (COC) for August 16, 2025.
3. Attached is Enclosure 1, which contains the revised training matrix.
4. All other provisions in SDO Memorandum No. 268 s. 2025 shall remain in place.
5. Immediate dissemination of this memorandum to all concerned personnel is desired.

Digitally signed by  
 ESTELA P. LEON-  
 CARIÑO EdD, CESO III  
 Date: 2025.08.06  
 08:48:02 +08'00'

**ESTELA P. LEON-CARIÑO EdD, CESO III**  
 Regional Director and Concurrent Officer -in- Charge  
 Office of the Schools Division Superintendent

CID-IM/AMD/PP/ESD



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**Enclosure 1:** SDO Memorandum \_\_\_\_\_ S. 2025

**A. Training Matrix: Capacity Building in Special Needs Education (SNED)- On Content and Pedagogy**

Date and Time	Session Title	Resource Speaker	Facilitator
<b>Day 1:</b>			
7:45 – 8:20	Registration	TWG/PMT	
8:21 – 9:00	<b>Opening Program</b> a. Lupang Hinirang b. Prayer c. DepED Quality Policy Statement d. Presentation of Participants e. Welcome & Statement of Purpose f. Message	<b>Adeline Abari, SPET 1</b>  <b>Amy Zyra T. Chiquino, SPET1</b>  <b>Jennifer Arais, SPET 1</b>  <b>Carol Elis, SP 1</b>  <b>Aladin M. Dobinto PhD-CID_CES</b>  <b>Estela P. Leon-Carifo EdD, CESO III, Regional Director- OIC SDS</b>	MC- Leti Pangket
9:01 –10:00	<b>Session 1:</b> Legal Bases in the Implementation of SPED/Inclusive Education	Erlinda C. Quinuan EPS, EsP/GMRC/ Values Ed.; Div Coor for SNED	Claire Lamsis
10:01-10:15	<b>Health Break</b>		
10:16-12:00	<b>Session 2:</b> Difficulty in Basic Learning and Applying Knowledge	Sheena M. Ballawig, SPET 2, Puguis ES, La Trinidad	
<b>12:00- 1:00</b>	<b>Lunch Break</b>	<b>MOL: Atok, Bakun</b>	
01:01-03:00	<b>Session 3:</b> Difficulty in Performing Adaptive Skills.	Jennifer Arais, SPET 3, Benguet SPED Center	Jennifer Arais
03:00-03:15	<b>Health Break</b>		
03:16-05:00	<b>Session 4:</b> Difficulty in Hearing	Adeline Abari, SPET 1, Celo Haight ES, Atok	
<b>Day 2</b>			
8:00 – 8:15	Preliminaries- MOL	Buguias, Itogon 1 & 2	
8:16 – 10:00	<b>Session 5:</b> Difficulty in	Amy Zyra T. Chiquino, SPET 1 –	



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	Interpersonal Behavior	BioModol ES, Kabayan	Mesenia Laquiao
10:01-10:15	<b>Health Break</b>		
10:16-12:00	<b>Session 7:</b> Difficulty in Mobility	Jennifer Arais, SPET 3, Benguet SPED Center	
<b>12:00-1:00</b>	<b>Lunch Break</b>	<b>MOL:</b> Kabayan, Kapangan	
1:01-3:00	<b>Session 8:</b> Difficulty in Remembering & Concentrating	Adeline Abari, SPET 1, Celo Haight ES, Atok	Sheena M. Ballawig
03:01- 3:15	<b>Health Break</b>		
03:16 – 3:40	Preparation of Anecdotal Record	Amy Zyra T. Chiquino, SPET 1 – BioModol ES, Kabayan	
03:4-5:00	<b>Session 10:</b> Administering Informal Assessment of learners with manifestations of Difficulty using SDO/RO contextualized Tool-	Mesenia P. Laquiao, MT2, BSPED	
<b>Day 3</b>			
8:00 – 8:15	Preliminaries- MOL	Kibungan, La Trinidad, Mankayan	
8:16– 10:00	<b>Session 12:</b> Transition Curriculum	Claire Lamsis, MT I, Tuba NHS, Tuba	Amy Zyra T. Chiquino,
10:01-10:16	<b>Health Break</b>		
10:16-11:20	Legal Basis of IEP & ITP Preparation & Walkthrough of the IEP template	Sheena M. Ballawig	
11:20- 12:00	<b>Session 12:</b> Walkthrough of the ITP template	Claire Lamsis	
<b>12:01-1:00</b>	<b>Lunch Break</b>	<b>MOL:</b> Bokod, Sablan	
1:01-1:45	<b>Session 13:</b> Role of the Multidisciplinary Team	Mesenia P. Laquiao	Adeline Abari
1:46-3:00	Demonstration of IEP-ITP meeting	TWG/PMT	
3:01-3:15	<b>Health Break</b>		
3:16- 4:00	<b>Session 14:</b> Action Planning/ ReAP	Jennifer Arais	
4:00- 4:20	<b>Wrap up Activities/</b> Clearing Hours	TWG/PMT	
4:20- 5:00	Closing Program- Tuba & Tublay		



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Enclosure 1: to SDO Memo \_\_\_\_\_ S. 2025

**B. Training Matrix: Capacity Building in Special Needs Education (SNED)-  
 Filipino Sign Language**

Date and Time	Session Title	Resource Speaker	Facilitator
<b>Day 1</b>			
7:45 – 8:20	Registration	TWG	
8:21 – 9:00	Opening Program- <b>Plenary Session</b> with content and pedagogy participants		
9:01 –10:00	<b>Session 1:</b> Implementation of Filipino Sign Language: It's Legal Bases	Clyde Praille Burgos	Lerma Busoy
10:01-10:15	Health Break		
10:16-12:00	<b>Session 2:</b> Understanding the Deaf Culture	Frelita M. Alvarez	Carol Elis
12:00-1:00	Lunch Break	<b>MOL: Atok, Bakun</b>	
1:01- 3:00	<b>Session 3:</b> Nature and Causes of Deafness	Frelita M. Alvarez	Carol Elis
3:01-3:15	Health Break		
03:16-05:00	<b>Session 4:</b> Classroom Management and Strategies	Carol Elis	Sheryll L. Ofo-ob
<b>Day 2</b>			
8:00 – 8:15	Preliminaries- <b>MOL-</b> Bokod, Buguias, Mankayan		
8:16 - 10:00	<b>Session 5:</b> Introduction to FSL Parameters	Mharselyn Liwan	Clyde Praille Burgos
10:01-10:15	Health Break		
10:16-12:00	<b>Session 6:</b> Filipino Sign Language (FSL) as a Medium of Instruction in English / Filipino	Mharselyn Liwan	
<b>12:00-1:00</b>	Lunch Break	<b>MOL: Itogon 1&amp;2</b>	
01:01-3:00	<b>Session 7:</b> Filipino Sign Language (FSL) as a Medium of Instruction in Araling Panlipunan	Clyde Praille Burgos	Mharselyn Liwan
3:01-3:15	Health Break		
03:16-5:00	<b>Session 8:</b> Filipino Sign Language (FSL) as a Medium of Instruction in Mathematics	Sheryll L. Ofo-ob	Frelita Alvarez



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<b>Day 3</b>			
8:00 – 8:15	Preliminaries- <b>MOL</b> -Kabayan, Kapangan & Kibungan		
8:16 –09:30	<b>Session 9:</b> Filipino Sign Language (FSL) as a Medium of Instruction in Science	Lerma Busoy	
09:01-10:15	<b>Session 10:</b> Return Demonstration (English/Filipino)		
10:15- 10:30	Health Break		
10:31 -12:00	<b>Session 11:</b> Return Demonstration (Araling Panlipunan)	Participant	
<b>12:00-1:00</b>	Lunch Break	<b>MOL:</b> La Trinidad, Sablan	
1:01-01:30	<b>Session 12:</b> Return Demonstration (Mathematics)	Participant	
3:01-3:15	Health Break		
3:16 -4:00	<b>Session 13: Understanding Re-entry Action Plan (ReAP)/Action Planning</b>	Participant	
4:00- 4:20	<b>Wrap up Activities/</b> Clearing Hours	TWG/PMT	
4:20- 5:00	Closing Program- Tuba & Tublay		



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